Angleton ISD

JOB TITLE: Special Education Teacher - SOAR

EXEMPTION STATUS: Exempt

REPORTS TO: Campus Principal

DEPT./SCHOOL: Assigned Campus

PAY GRADE: Teacher Salary Schedule

JOB PURPOSE SUMMARY

The Specialized Opportunities for Academics and Relationships (SOAR) program primarily serves students with cognitive disabilities who require a curriculum centered on (1) academic instruction based on prerequisite skills that align with grade-level TEKS, (2) communication and social skills, (3) independent living skills, and (4) job readiness and self-determination skills. The SOAR teacher will provide instruction in academic, behavioral, communication, independent living, social, and personal care skills to students with disabilities, utilizing various teaching techniques, materials, and equipment.

EDUCATION/CERTIFICATION

Bachelor's degree from an accredited college or university

Valid Texas teaching certificate with required special education and general education endorsements appropriate to subject and grade level assignment

Service Delivery:

1. Work collaboratively with parents, students, and school/community personnel in the development of clear, measurable Individual Educational Plan (IEP) goals and objectives that are aligned with the Texas Essential Knowledge and Skills (TEKS)

2. Apply knowledge of human development and disabilities to plan and implement appropriate curriculum with appropriate modifications and adaptations

3. Document ongoing student progress, retain and maintain accurate records, including but not limited to support and service logs, regular data collection on IEP targets and behavior (skill development and mastery) and progress updates

4. Administer and analyze student assessment appropriately, including but not limited to state and district testing and informal criterion-referenced assessments

5. Develop present levels of academic achievement and functional performance (PLAAFP) and annual goals/objectives based on the results of administered student assessments

It is the policy of the Angleton Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Angleton ISD

JOB TITLE: Special Education Teacher - SOAR

6. Prepare, organize, and implement lesson plans that are developmentally and age-appropriate based on the student IEPs, including behavior intervention plans and accommodations/modifications of materials and curriculum

7. Direct and supervise the activities of paraprofessionals, aides, volunteers, or peer tutors in the educational setting.

8. Use appropriate adaptive equipment and assistive technology as documented in the ARD and/or recommended by related service providers to facilitate learning, communication, mobility, and positioning

9. Implement behavioral strategies outlined in students' ARD documents (e.g., reinforcements, consequences, contingencies). Intervene with a range of behavior intervention strategies, including approved physical restraint, when students are at risk of harming themselves or others.

10. Ensure the basic needs of students who, due to their disabilities, cannot care for themselves are met, including personal care (e.g., personal hygiene, toileting, cleaning, dressing, lifting, positioning, transitioning, and feeding).

11. Participate in appropriate professional development activities as required or assigned

Compliance:

1. Conduct instructional and other professional activities in accordance with state and federal laws.

2. Safeguard confidentiality concerning students with disabilities

3. Prepare paperwork for and participate in Admission, Review, and Dismissal (ARD) meetings

Mental Demands:

Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities, control behavior through physical interventions, and assist non-ambulatory students.

This document describes the general purpose and responsibilities assigned to this job. It is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee _____ Date _____

Administrator _____ Date _____

It is the policy of the Angleton Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.