SCHOOL DISTRICT OF FRANKLIN COUNTY
JOB DESCRIPTION

Speech Language Pathologist

QUALIFICATIONS:

1. Master's degree required.
2. Valid Florida Educator's Certificate with required endorsements for Speech-Language Pathology or licensure in Speech-Language Pathology
3. Highly qualified as per NCLB guidelines
4. Satisfactory criminal background check
5. ESOL Endorsement/Certification preferred
6. Strong desire to work with children
7. Valid Florida Driver's License and acceptable driving record

REPORTS TO: Director of Special Programs

JOB GOAL:
Work with students who have problems with speech. Provide comprehensive programs for students who are referred to assess, diagnose, treat, and help to prevent communication and swallowing disorders.

SUPERVISES: N/A

KNOWLEDGE, SKILLS, AND ABILITIES:
Comprehensive knowledge about assessment and remediation of speech/language impairments. Knowledge of federal, state and county guidelines related to implementation of the speech/language impaired program. Ability to function as a member of the educational team. Strong desire to work with children. Knowledge of current educational research, especially in the field of speech pathology. Basic understanding and knowledge of current technology in the field. Ability to work effectively with students, peers, administrators, community agencies, parents and others. Must be able to travel to various schools.

PERFORMANCE RESPONSIBILITIES:
(1) Serve as a role model for students, dressing and grooming professionally, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the honorable profession of teaching.
(2) Identify students who have speech and/or language impairments through screening eligibility and/or diagnostic assessments
(3) Determine for the speech/language impaired program
(4) Create a classroom environment that is conducive to learning and appropriate to the maturity, interest, and abilities of students
(5) Establish high standards and expectations for all students to accept responsibility for behavior.
(6) Supervise students and consistently administer rules regarding student behavior.
(7) Assist students in learning to accept responsibility, demonstrate respect for people and property, and demonstrate self-discipline.
(8) Keep accurate records/audit files of student attendance and behavior, including any tardiness, and submit to the administration in a timely fashion.
(9) Monitor the pacing of instruction and budget class time efficiently by providing clear directions, outlining expectations, and effectively bringing to closure instructional experiences.
(10) Schedule students for the speech/language impaired program taking into account the total educational stetting

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(11) Plan and conduct a therapy program for eligible students. This includes implementation and annual review of the Individual Educational Program (IEP).
(12) Use effective presentation skills when employing direct instruction, including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech.
(13) Establish a professional rapport with students that earns their respect.
(14) Provide individual and small-group instruction to adapt the curriculum to the needs of students with varying intellectual and artistic abilities, and to accommodate a variety of instructional activities
(15) Evaluate each student's performance and growth in knowledge and aesthetic understandings, and prepare progress reports
(16) Provide statistical information for program planning, i.e., FTE information, severity rating data, end of year reports, matriculation reports, screen results, etc.
(17) Assist audiologist in conducting hearing screenings and in medical follow-up for students referred
(18) Place requisitions for materials and supplies necessary for program implementation
(19) Maintain certification and/or licensure
(20) At assigned school, implement alternative communication systems for non-verbal students
(21) At assigned school, serve as a LATS (Local Assistive Technology Specialist) in liaison with ATEN (Assistive Technology Educational Network) of Florida
(22) At assigned school, provide workshops for teachers, when appropriate, on applicable communication techniques to assure follow through.
(23) Create a stimulating, attractive, organized, functional, healthy, and safe classroom, with proper attention to the visual, acoustic, and thermal environments.
(24) Complete in a timely fashion all records and reports as required by law and regulation or requested by the administration. Maintain accurate attendance records.
(25) Maintain positive, cooperative, and mutually supportive relationships with the administration, instructional staff, students, parents, and representatives of resource agencies within the community.
(26) Attend required staff meetings and serve, as appropriate, on staff committees.
(27) Maintain in safe working condition and safely operate electronic and other equipment needed to carry out job functions and responsibilities.
(28) Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
(29) Attends IEP, Section 504, or other related meetings necessary for student assessment and/or compliance with federal and/or state law including school level child student team meetings
(30) Maintain professional competence through in-service education activities provided by the school and/or in self-selected professional growth activities
(31) Responsible for keeping up to date on current technology being used by PCSD. With the support of the district, attend training to ensure skill level in various technologies is at the level required to perform in current position.
(32) Communicate with parents and school counselors on pupil progress
(33) Perform any other duties as assigned by Department Director and/ or Principal(s)

PHYSICAL REQUIREMENTS:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT: (Instructional Personnel)
Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

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EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

I have read and discussed with my administrator the above job description. I am aware of the professional development opportunities available to meet these expectations.

_____	_____
Employee's Printed Name	Employee's Signature
_____	August 29, 2024 _____
Date	FCSB Approval Date

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