INTERNATIONAL LEADERSHIP OF TEXAS

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

Job Title: **MATH WIN** Teacher **Exemption Status/Test:** Exempt

Reports to: Principal

Dept./School: Assigned Campus

Primary Purpose:

Provide students with appropriate intervention learning activities and experiences in the subject area of **math** to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification:
Bachelor's degree from accredited university
Valid Texas teaching certificate for teaching **Math**, 4-8 preferred.
Demonstrated competency in the area of **Math.**

Special Knowledge/Skills:
Knowledge of Math.
Knowledge of curriculum, instruction, and intervention.
Ability to instruct students and manage their behavior
Strong organizational, communication, and interpersonal skills

Experience:
Minimal 3-5 years teaching experience preferred.

Major Responsibilities and Duties:

Instructional Strategies

1. Internalize and execute lesson plans that fulfill the requirements of district's curriculum program, interventions, and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.

2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.

3. Analyze student assessment data and use results to plan small-group intervention instructional activities.

4. Work cooperatively with both general education Math teacher and special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).

5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.

Student Growth and Development

6. Be prepared to conduct ongoing assessment of student achievement through formal and informal testing.

7. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.

8. Be a positive role model for students; support mission of school district.

Classroom Management and Organization

9. Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.

10. Manage student behavior in accordance with Student Code of Conduct and student handbook.

11. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

12. Assist, when requested, in selecting books, equipment, and other instructional materials.

13. Compile, maintain, and file all reports, records, and other documents required.

Communication

14. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

15. Participate in staff development activities to improve job-related skills.

16. Comply with state, district, and school regulations and policies for classroom teachers.

17. Attend and participate in faculty meetings and serve on staff committees as required.

Additional Duties:

18. Any, and all, other duties as assigned by your immediate supervisor.

Supervisory Responsibilities:

Direct the work of assigned instructional aide(s).

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; *[P.E. teachers: automated external defibrillator (AED)]*
Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting
Motion: Frequent walking
Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment
Environment: Work inside, may work outside; regular exposure to noise
Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____