INTERNATIONAL LEADERSHIP OF TEXAS

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

Job Title: Special Education Behavior Teacher	Exemption Status: Exempt Work Calendar 187 Days
Reports to: Principal Dept./School: Special Education	Date Revised: 2026–2027

The Special Education Behavior Teacher provides specialized instruction and behavioral support for students whose Individualized Education Programs (IEPs) require intensive behavioral interventions. The teacher creates a safe, structured classroom environment that promotes academic growth, social-emotional development, independence, and positive behavior while collaborating closely with campus staff, families, and related service providers.

Primary Responsibilities

- Deliver individualized, standards-based instruction aligned to each student's IEP.
- Implement and monitor Behavior Intervention Plans (BIPs) with fidelity.
- Utilize positive behavior supports, evidence-based instructional practices, and de-escalation strategies.
- Collect and analyze behavioral and academic data to monitor student progress and inform instructional decisions.
- Maintain a highly structured classroom environment that promotes safety, consistency, and student success.
- Collaborate with Behavior Specialists, BCBAs, Campus Coordinators, administrators, related service providers, and general education teachers.
- Participate in Admission, Review, and Dismissal (ARD) meetings and contribute to IEP development.

- Maintain accurate documentation of student progress, behavior data, and service delivery.
- Communicate regularly with parents regarding student progress and behavioral supports.
- Support students in developing communication, self-regulation, social skills, and independence.

Qualifications

Required

- Bachelor's degree from an accredited university.
- Valid Texas Special Education EC–12 Certification.
- Valid Texas Content or Generalist Certificaiton
- Ability to implement individualized behavioral interventions.
- Strong classroom management and relationship-building skills.
- Knowledge of IDEA, TEA Special Education requirements, and IEP implementation.

Preferred

- Experience teaching students with Autism Spectrum Disorder, Emotional Disability, Intellectual Disabilities, or other significant behavioral needs.
- Experience implementing Applied Behavior Analysis (ABA) principles and positive behavior supports.
- CPI or crisis prevention training (or willingness to obtain certification).

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and peripherals.

Posture: Prolonged sitting; occasional standing, bending, stooping, pushing, pulling, and twisting.

Motion: Frequent keyboarding, report review, and travel between campuses.

Lifting: Occasional lifting and carrying up to 20 pounds.

Environment: Frequent travel between campuses and occasional evening meetings.

Mental Demands: Work with frequent interruptions; maintain emotional control under stress; manage multiple priorities; analyze complex service delivery systems; maintain confidentiality; meet deadlines.

Reviewed Name and Date: _____

Approved By and Date: _____