International Leadership of Texas

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

Job Title: Leadership Teacher **Exemption Status/Test:** Exempt

Reports to: Principal

Dept./School: Assigned Campus

Primary Purpose:

Provide students with appropriate learning activities and experiences in Leadership to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society by creating a flexible program and an environment favorable to learning and personal growth; by encouraging students to develop skills, attitudes and knowledge needed to obtain a good foundation for continuous growth and development; by providing students with experiences which integrate the affective, cognitive and psychomotor dimensions of learning; by establishing effective rapport with students and their parents; by assisting students in developing positive feelings toward themselves and others.

Qualifications:

Education/Certification:

- Bachelor's degree
- Military service experience (minimum of 4 years Active Duty, National Guard, or Reserves), Preferred

Special Knowledge/Skills:

- Strong organizational, communication, and interpersonal skills
- Ability to instruct students and manage their behavior
- Knowledge of core academic subject assigned
- Knowledge of curriculum and instruction

Preferred Knowledge, Skills, and Abilities

- Effective communication skills, both verbal and written
- Flexibility, organization, decision making and problem solving skills
- Interpersonal skills with diverse populations in-person and on the telephone

- Knowledge of Company community, computer system, financial procedures, and legal requirements
- Ability to meet deadlines, work on multiple projects, and coordinate the work of others
- Knowledge of district policies on immunization, medication, first aid, emergencies and child abuse/neglect
- Knowledge of effective classroom management techniques
- Ability to maintain positive relationships with students, parents, community members and staff

Experience:

- One-year student teaching or approved internship, Preferred

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.

2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.

3. Conduct assessment of student learning styles and use results to plan instructional activities.

4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).

5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.

6. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Student Growth and Development

7. Conduct ongoing assessment of student achievement through formal and informal testing.

8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.

9. Be a positive role model for students; support mission of school district.

Classroom Management and Organization

10. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.

11. Manage student behavior in accordance with Student Code of Conduct and student handbook.

12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

13. Assist in selecting books, equipment, and other instructional materials.

14. Compile, maintain, and file all reports, records, and other documents required.

Communication

15. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

16. Participate in staff development activities to improve job-related skills.

17. Comply with state, district, and school regulations and policies for classroom teachers.

18. Attend and participate in faculty meetings and serve on staff committees as required.

Additional Duties:

19. Any and all other duties as assigned by your immediate supervisor.

Supervisory Responsibilities:

Direct the work of assigned instructional aide(s).

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; *[P.E. teachers: automated external defibrillator (AED)]*

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours