SPEECH/LANGUAGE PATHOLOGIST
JOB DESCRIPTION

DIVISION: Instructional Services	**GRADE:** Instructional
DEPARTMENT: Exceptional Student Education	**WORK DAYS:** 196
REPORTS TO: Principal or designee	**FLSA STATUS:** Exempt
ESSENTIAL PERSONNEL: No	

POSITION SUMMARY
To identify and provide Speech and Language therapy to students to facilitate academic achievement.

MINIMUM REQUIREMENTS
Masters' degree from an accredited educational institution in Speech and Language Pathology.
CERTIFICATION: Florida Teacher Certification area or Certificate of Clinical Competence (CCC) from ASHA in Speech Pathology or Licensure as a Speech Language Pathologist by the Department of Health, Board of Speech Language Pathology and Audiology and/or valid Certification by the Florida Department of Education
WORK EXPERIENCE:
PREFERRED QUALIFICATIONS
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SUPERVISES
As Assigned
ESSENTIAL DUTIES
• Ability to develop and implement an Individual Education Plan • Ability to communicate orally and in writing • Ability to assess/diagnose speech and language impairments relating to the impact on academic achievement • Participate in the referral process for students suspected of having a Speech-Language disability • Select appropriate assessments and conduct evaluations of students referred for evaluation and complete reports summarizing the evaluation data • Collect data for individual students based upon performance in the classroom or in speech and language sessions • Interpret data from grades, testing and diagnostic evaluations to target specific skills deficits • Develop IEP goals/objectives targeting the areas of identified deficiency and provide progress reports • Plan differentiated therapy sessions based upon data of each student's ability and IEP goals • Complete Medicaid paperwork when required • Communicate regularly with teacher and parents

Working Conditions: Normal office and school environment and/or classroom environment.
Physical Demands: Routine physical activity associated with normal office and school environment.
Light Work: Involves exerting up to 20 pounds of force occasionally or up to 10 pounds of force frequently.
Vision: (Which may be corrected) to read small print; view a computer screen for prolonged periods.
Hearing: (Which may be corrected) to answer telephones and tolerate exposure to noisy conditions.
Speech: To be understood in face-to-face communications; to speak with a level of proficiency and volume to be understood over a telephone.
Upper Body Mobility: Use hands and fingers to feel, grasp, and manipulate small objects; manipulate fingers, twist

and bend at wrist and elbow; extend arms to reach outward and upward; use hands and arms to lift objects; turn, raise, and lower head.

Environmental Conditions: Encounter constant work interruptions; work cooperatively with others; work independently; work indoors.

Minimum Mental Requirements: Ability to read, write, understand, interpret and apply information at a moderately complex level essential for successful job performance; judgment and the ability to process information quickly; learn quickly and follow verbal procedures and standards; give verbal instruction; rank tasks in order of importance; copy, compare, compile and coordinate information and records.

Martin County School District does not discriminate on the basis of race, color, national origin, gender, age, disability or marital status in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boy Scouts of America Equal Access Act.

This job description is intended to accurately reflect the position activities and requirements. However, management and administration reserve the right to modify, add, or remove duties and assign other duties as necessary. It is not intended to be and should not be construed as an all-inclusive list of all the responsibilities, skills, or working conditions associated with the position.