Job Title: Success Interventionist (6th & 7th Grade) – Uvalde ROBB Cohort Recovery Support
Location: Uvalde, Texas
Position Type: Full-Time

Job Summary:

The Success Interventionist for the 6th and 7th grades will serve as a dedicated support for students within the Uvalde ROBB cohort, focusing on their academic and social-emotional recovery post-tragedy. This role requires direct, hands-on intervention and support for students' academic progress and social-emotional well-being. The Success Interventionist will track and monitor student attendance, behavior, grades, and service hours, collaborating with teachers, families, and community organizations to ensure students are receiving the appropriate resources and support needed for success.

Key Responsibilities:

1. Student Support and Interventions (6th & 7th Grade):

- Provide individualized and group interventions to support students in overcoming academic and social-emotional challenges, tailored to their specific needs.
- Develop and implement strategies to support students' academic performance and mental health, focusing on building resilience and coping skills.
- Monitor student progress on a daily basis, identifying and addressing barriers to learning or emotional well-being.
- Collaborate with classroom teachers to ensure academic interventions are aligned with grade-level goals and student needs.

2. Tracking and Reporting:

- Track and maintain detailed records of student attendance, behavior, academic performance, and service-learning hours, using appropriate tools and systems.
- Provide regular progress reports to school leadership, families, and other stakeholders on student performance, challenges, and successes.
- Compile and analyze data on student outcomes to evaluate the effectiveness of interventions and suggest improvements.
- Maintain up-to-date records of all intervention strategies and student interactions.

3. Collaboration with Stakeholders:

- Serve as a liaison between students, families, teachers, counselors, and community resources to ensure a holistic approach to student support.

- Collaborate with school staff, including counselors and social workers, to create tailored recovery plans for students, addressing both academic and emotional needs.

- Act as a point of contact for students and families to provide ongoing support, resources, and guidance regarding academic and emotional well-being.

4. Social-Emotional Learning (SEL) and Support:

- Provide targeted social-emotional learning activities and interventions to help students build coping mechanisms, resilience, and emotional regulation skills.

- Address any social or emotional challenges that may affect students' ability to succeed academically, ensuring students feel supported and understood.

- Lead small group or one-on-one SEL sessions focusing on building social skills, conflict resolution, self-esteem, and emotional intelligence.

5. Cohort Support and Engagement:

- Engage with the entire 6th or 7th grade cohort, promoting a positive school culture and fostering connections between students.

- Facilitate peer mentorship programs or group activities to encourage student engagement and build a sense of community among students in the recovery cohort.

- Actively support students' involvement in service-learning projects, tracking their hours and ensuring their active participation in meaningful activities.

6. Data-Driven Support:

- Regularly assess students' academic and emotional needs, providing insights and data-driven recommendations to enhance their success.

- Use data from attendance, grades, behavior, and service hours to identify at-risk students and implement appropriate interventions in a timely manner.

7. Continuous Improvement and Professional Development:

- Stay informed on best practices in student support, trauma-informed care, and social-emotional learning, continually developing your own skills and knowledge.

- Participate in professional development sessions, conferences, and collaborative meetings with staff to refine intervention strategies and improve student outcomes.

Qualifications:

- **Education**: Bachelor's degree in Education, Social Work, Psychology, Counseling, or a related field; Master's degree preferred.
- **Experience**:
    - Minimum of 2 years working directly with middle school students, preferably in an intervention, counseling, or support role.
    - Experience working with students from diverse backgrounds and addressing social-emotional challenges in the classroom setting.
    - Familiarity with academic tracking, behavioral management, and intervention strategies.
- **Skills and Abilities**:
    - Strong communication and interpersonal skills, with the ability to engage and build relationships with students, families, and staff.
    - Excellent organizational skills and the ability to manage multiple student cases at once.
    - Proficient in tracking and analyzing academic and behavioral data.
    - Ability to remain calm, empathetic, and patient when supporting students in distress.
    - Knowledge of social-emotional learning (SEL) and trauma-informed care is preferred.
- **Personal Characteristics**:
    - Compassionate and approachable, with a genuine interest in supporting students' well-being and success.
    - Strong problem-solving and conflict-resolution skills.
    - Flexible and adaptable, able to adjust to changing needs and circumstances.
    - Motivated by the desire to help students overcome challenges and thrive academically and socially.

Benefits:

- Up to 50,000, based on experience.
- Professional development opportunities.

- Collaborative, supportive work environment.

Application Process:

Interested candidates should submit application online.

Uvalde ISD is committed to fostering a safe, inclusive, and supportive environment for all students and staff. We strongly encourage applicants from diverse backgrounds to apply.