



## INTERNATIONAL LEADERSHIP OF TEXAS

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

**Job Title:** Dyslexia Teacher

**Exemption Status/Test:** Exempt

**Reports to:** Campus Principal

**Date Revised:** 04/28/2022

**Dept./School:** Assigned Campus

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### **Primary Purpose:**

Under the program supervision of the charter Dyslexia Implementation Specialist, the campus Dyslexia Teacher provides students evidence-based, multisensory structured literacy instruction for students with dyslexia, in accordance with the Texas Dyslexia Handbook. The teacher is responsible for lesson planning, record keeping, and appropriate case management and progress monitoring of 504 Plans and Individualized Education Programs. Additionally, teacher is responsible for management of student behavior, classroom safety, and communication with students, staff and parents. Students served are in need of intense systematic dyslexia instruction and may be served under a Section 504 Plan or Individualized Education Program.

### **Qualifications:**

#### **Education/Certification:**

- Bachelor's Degree from accredited college or university Required
- Texas Elementary, Special Education, or Reading Certification Preferred
- Credentialed as either a Certified Academic Language Practitioner (CALP), Certified Academic Language Therapist (CALT), or Licensed Dyslexia Therapist Preferred
  - If not credentialed – willingness to complete CALP and/or CALT training program provided by ILTexas with associated service agreement Required

#### **Special Knowledge/Skills:**

- Knowledge of the Reading Process and Multisensory Dyslexia Intervention
- Knowledge of the Section 504 Process
- Knowledge of the Individuals with Disabilities Education Act
- Knowledge of Tired Intervention under Multi-Tiered System of Supports
- Knowledge of the Interpretation of Data

#### **Experience:**

- 1 Year Successful Teaching Experience Preferred

## Major Responsibilities and Duties:

### Instruction

1. Participate in dyslexia screening and assessment initiatives.
2. Implement the ILTexas dyslexia curriculum programs with fidelity.
3. Provide evidence-based, multisensory structured literacy instruction for students with dyslexia.
4. Contribute to and attend Section 504 meetings and Individualized Education Program meetings.
5. Monitor and respond to student progress.
6. Utilize the critical evidence based components of dyslexia instruction as outlined in the state Dyslexia Handbook.

### Classroom Management

7. Create and maintain a safe classroom conducive to academic, social, and emotional growth.
8. Maintain classroom discipline through the ILTexas student code of conduct.
9. Implement Behavior Intervention Plans with fidelity.
10. Maintain all records in accordance to Federal, State, and Local policy and procedure.

### Compliance

11. Comply with policies established by federal and state laws, State Board of Education rule, and board policy. Comply with all charter and campus routines and regulations.
12. Maintain confidentiality.

### Other

13. Maintain required professional certifications, licenses, and/or enforcements.
14. Comply with credentialing programs and requirements.
15. Any and all other duties as assigned by immediate supervisor.
16. Work collaboratively with all stakeholders.

### Supervisory Responsibilities:

None.

### Mental Demands/Physical Demands/Environmental Factors:

**Tools/Equipment Used:** Standard office equipment including personal computer and peripherals

**Posture:** Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

**Motion:** Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

**Lifting:** Occasional light lifting and carrying (less than 15 pounds)

**Environment:** Occasional charterwide travel

**Mental Demands:** Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

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Reviewed by \_\_\_\_\_

Date \_\_\_\_\_

Received by \_\_\_\_\_

Date \_\_\_\_\_