



Lenoir City Schools

Job Description

Position Title: School Psychologist

Reports To: Special Education Supervisor

Job Goal: To develop strategies and interventions to assist students in succeeding; measuring and interpreting the intellectual, adaptive, academic, social and emotional development of children; interpreting results of psychological studies; interpreting and applying state and federal codes.

Term of Employment: 10 Months

Responsibilities: (Include but are not limited to)

- Know and follow all school board policies.
- Ensure that all duties are completed in an accurate and timely manner.
- Effectively use school system financial management software, word processing and spreadsheet programs to perform job descriptions.
- Administers standardized and/or supplemental assessments for the purpose of measuring the intellectual, adaptive, academic, social and emotional development of children and/or determining eligibility for services in compliance with regulatory requirements.
- Assesses students' functional capabilities and home and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or placement.
- Assists other staff for the purpose of developing and applying student monitoring systems and designing academic and behavioral interventions.
- Assists all specialists (e.g. autism consultants, behavior specialists, occupational and physical therapist, speech language pathologists, etc.) for the purpose of creating and delivering student supports.
- Compiles information from a variety of sources (e.g. administrators, teachers, nurse, parents, mental health agencies, other professionals, etc.) for the purpose of producing a comprehensive screening/ evaluation report in compliance with established guidelines.
- Consults with teachers, parents, and/or other outside personnel or professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Coordinates with school staff to implement school wide program development and program evaluation (e.g. RTI, PBIS) for the purpose of ensuring effective programs to assist children who experience physical, mental, social and emotional difficulties.
- Counsels students, parents and guardians for the purpose of enhancing student success in school.
- Has strong understanding of Response to Intervention for the purpose of interpreting the data to intervene, offering interventions and eventually determining eligibility.
- Helps students for the purpose of creating smooth transitions to and from school and community learning environments, such as residential treatment centers or ALC.
- Participates in meetings, workshops and seminars as assigned for the purpose of conveying and/or gathering information required to perform functions.
- Promotes school policies and practices for the purpose of ensuring the safety of all students by reducing school violence, bullying and harassment.
- Researches resources and methods (e.g. intervention, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
- Supports individualized student instruction for the purpose of ensuring the success of all students.
- Uses student information for the purpose of making sound data-based decisions to achieve student growth.
- Perform any and all other duties as assigned by the Special Education Supervisor.

Qualifications:

- Master's degree in job related area.
- Tennessee Certification as School Psychologist
- Ability to interpret policies as related to job functions.
- Possess good oral and written communication skills.
- Ability to do mathematical calculations needed to perform job duties.
- Competency in use of business machines.
- Ability to establish and maintain an effective working relationship with the public and other employees.
- Ability to perform any physical duties as assigned with this position (e.g., lifting up to 50 pounds on a regular basis, sitting for long periods of time, walking, seeing, standing for extended periods of time, etc.).