



TITLE: English Second Language (ESL) Teacher

QUALIFICATIONS:

- Bachelor's Degree
- Valid professional Tennessee teacher's license with an ESL endorsement.
- Experience in the area assigned is preferred.
- Knowledge of instructional methods appropriate for students at the respective grade level.
- Desire and ability to work effectively with students across all grade levels served by the district (PK–12), supporting learners from diverse backgrounds and varying ability levels in achieving their educational goals.
- Ability to organize tasks and manage time to meet many and varied deadlines; manage small and large groups of students in a classroom environment; and communicate effectively with students, parents, school administrators, and other staff, including the ability to discuss topics which may be sensitive.
- Outstanding written and verbal communication skills
- Excellent interpersonal and presentation skills

JOB GOAL: To provide support and explicit instruction to English Learners through intervention, support, and classroom instruction.

ESSENTIAL FUNCTIONS or DUTIES:

- Assess students' skills to determine their needs and to develop teaching plans
- Teach listening, speaking, reading and writing through core content instruction based on the Tennessee Academic Standards for Language Arts and the ELP Standards
- Administer required tests and language assessments for the purpose of evaluating student language ability
- Develop individual learning plans based on data and implement the action steps in that plan by working closely with core content teachers
- Support ESL students with the core content of the grade level
- Provide instruction on reading, writing, listening, and speaking
- Participate in a variety of meetings to convey and gain information to improve service to ESL students
- Maintain positive relationships with parents and community members
- Inform parents of progress and challenges to collaborate on best practices with each student

- Model effective communication with students
- Plan, prepare, implement, and assess instructional lessons based on the grade-level standards and the individual learning plan for each student
- Be a resource for teachers and staff at schools of support for professional learning and guidance around ESL best practices.

PHYSICAL DEMANDS:

This job may require lifting objects that exceed 20 pounds, with frequent lifting and/or carrying objects weighing up to 10 pounds.

Other physical demands that may be required are as follows:

- Pushing and/or pulling
- Stooping and/or kneeling
- Reaching
- Talking
- Hearing
- Seeing

CAPACITY AND ABILITY REQUIREMENTS:

Specific capacities and abilities may be required of an individual in order to learn or adequately perform a task or job duty.

- *Intelligence:* The ability to understand instructions and underlying principles. Ability to reason and make judgments.
- *Verbal:* Ability to understand the meanings of words and the ideas associated with them.
- *Numerical:* Ability to perform arithmetic operations quickly and accurately.
- *Manual dexterity:* Ability to move the hands and fingers easily.

REPORTS TO: Principal(s) and Director of Instruction

FLSA: Exempt

TERM: 200 Days

SALARY: Teacher Salary

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.